

#### A Read the chart. Circle the answers.

Patient's name and problem Patient's name and problem	
Mr. Alan Gold: backache	Ms. Erika Green: sprained ankle
Mr. Tony Silver: fever	Mrs. Tina White: headache

1. Does Alan have a headache?	Yes, he does.	No, he doesn't.
2. Does Tony have a fever?	Yes, he does.	No, he doesn't.
3. Does Erika have a sprained ankle?	Yes, she does.	No, she doesn't.
4. Does Tina have a backache?	Yes, she does.	No, she doesn't.

#### **B** Match the questions with the answers. Use the information from Exercise A.

- 1. Does Alan have an earache?
- 2. Does Tony have a fever?
- 3. Does Erika have a sprained ankle?
- 4. Does Tina have a backache?

- a. No, she doesn't
- b. Yes, she does.
- c. No, he doesn't.
- d. Yes, he does.

## C Read the messages. Complete the conversation.

# Phone Message From: Ann Message: She has a sore throat today.

**Teacher** Where's Ann today?

**You** She isn't at school today.

**Teacher** Why not? Does she have

the flu?

**You** No, not the flu. She has a sore throat.

**Teacher** I hope she feels better soon. **Teacher** I hope \_\_\_\_\_ feels better soon.

Phone Message	(1)
From: Pete	
Message: He has a backache	today.

Teacher	Where's <u>Pete</u> today?		
You	isn't at school today.		
Teacher	Why not? Does		
	have the flu?		
You	No, not the flu has		
	a		
Tanahar	I have feels better seem		



#### A Read the chart. Answer the questions.

Patient's name and problem	Patient's name and problem	
Mr. Alan Gold: backache	Ms. Erika Green: sprained ankle	
Mr. Tony Silver: fever	Mrs. Tina White: headache	

- Does Alan have a headache? No, he doesn't.
   Does Tony have a fever?
   Does Erika have a sprained ankle?
- 4. Does Tina have a backache?
- **B** Read the answers. Complete the questions. Use the information from Exercise A.
  - 1. **A** <u>Does</u> Alan <u>have</u> an earache?
    - **B** No, he doesn't.
  - 2. **A** \_\_\_\_\_ Tony \_\_\_\_ a fever?
    - **B** Yes, he does.

- 3. **A** \_\_\_\_\_ a sprained ankle?
  - **B** Yes, she does.
- 4. A Tina \_\_\_\_\_ a backache?
  - **B** No, she doesn't.
- C Read the messages. Complete the conversation.

## **Phone Message**

From: Ann

Message: She has a sore throat today.

#### Phone Message

From: Pete

Message: He has a backache today.

Teacher Where's Ann today?

You She isn't at school today.

**Teacher** Why not? Does she have the flu?

**You** No, not the flu. She has a sore throat.

**Teacher** I hope she feels better soon.

#### **Teacher** Where's *Pete* today?

**You** \_\_\_\_\_\_ today

Teacher \_\_\_\_\_?

**You** No, \_\_\_\_\_.

\_\_\_\_\_ the flu?

has a \_\_\_\_\_\_.

**Teacher** \_\_\_\_\_ soon.





A Read the chart. Complete the questions and answers.

Patient's name and problem	Patient's name and problem	
Mr. Alan Gold: backache	Ms. Erika Green: sprained ankle	
Mr. Tony Silver: fever	Mrs. Tina White: headache	<b>A A</b>

- 1. Alan
  - **A** <u>Does Alan have</u> a headache?
  - **B** No, he doesn't.
- 2. Tony
  - **A** \_\_\_\_\_\_ a fever?
  - В , .

- 3. Erika
  - **A** a sprained ankle?
  - В \_\_\_\_\_\_,
- 4. Tina
  - **A** \_\_\_\_\_\_ a backache?
  - В \_\_\_\_\_\_\_.

## **B** Write questions and answers. Use the information from Exercise A.

- 1. Alan / an earache
  - A Does Alan have an earache
  - **B** No, he doesn't.
- 2. Tony / a fever
  - A \_\_\_\_\_?
  - В

- 3. Erika / a sprained ankle
  - ?
  - **1**B \_\_\_\_\_\_ , \_\_\_\_\_ .
- 4. Tina / a backache
  - A \_\_\_\_\_
  - В .

## C Read the messages. Write a new conversation.

#### **Phone Message**

From: \_\_Ann

Message: She has a sore throat today.



From: Pete

Message: He has a backache today.

#### **Teacher** Where's Ann today?

**You** She isn't at school today.

**Teacher** Why not? Does she have the flu?

**You** No, not the flu. She has a sore throat.

**Teacher** I hope she feels better soon.

# Teacher Where's Pete today?

You \_\_\_\_\_.

Teacher \_\_\_\_\_?

You \_\_\_\_\_

Teacher .

# Find the differences

Student A

A Work with Student B. Look at the pictures. Circle the differences.



**B** Work with Student B. Talk about the differences.

# Find the differences

Student B

A Work with Student A. Look at the pictures. Circle the differences.



**B** Work with Student A. Talk about the differences.